

Live in Labs (LILA)

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Village : Dunda

State : Uttarakhand

INTRODUCTION

This is one of a kind program which helps us to experience the hardships that the villagers face. This not only helps us identifies the problems but also to suggest solution based on management perspective through identifying proper markets for their products. This helps us to create awareness among the villagers on the issues for which the adverse effects are not known by them. The overall experience was undeniably remarkable.

PROBLEM IDENTIFICATION

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- Drop –outs has been one of the primary problems that existed in the village. This was very much prevalent at the intermediate level. There are many reasons that can be pointed out to this cause.

- One of those reasons on the existence of drop – outs among girls is because of the common practices that exist in the village which include early marriage / child marriage.
- Most of the boys at the intermediate level (in the age group between 12-17) were even ready to step out of the village in search of jobs or something that would supplement their income. There were cases where most of those who had gone out of their village had started business.
- One interesting find was that, most of the boys were aspiring for a career in armed forces. Most of them wanted to become soldiers.
- English communication very clearly persisted among the Students. They found it tough to communicate in English.
- Teachers are less exposed to English communication and teaching in English as the medium of instruction was Hindi.
- Most of the males have got addicted to alcohol without knowing its adverse effects on a whole. We had a humongous task of creating an awareness on the same.
- Internet access was very minimal in the entire village. Very limited number of computers (Maximum of 5) were seen in the village.

PERCEPTIONS – BEFORE VISIT

- Villagers will be ready to accept the changes that are being implemented for them.
- They will lend a helping hand as and when the need comes.
- They want changes in their livelihood.
- They are not aware of what is happening around them.

- Their living style is very simple.
- They have problems to their basic needs (food, water, shelter)
- They are not aware of the importance of working.
- They don't have shops nearby to satisfy their immediate needs.
- They are not very much interested in investments.
- They are aware of the schemes that are implemented for them by the government.

PERCEPTIONS – AFTER VISIT

- They are those people with whom one would love to be with.
- Threat of wild animals does exist very largely
- They are co-operative.
- They are industrious.
- They are ready to educate their children.
- They are ready for accepting changes.
- Transportation is not well organised within the village.
- They are aware of the government schemes.
- They don't face electricity problem.
- Their cultivation is bi-annual, i.e. rice and crops are being cultivated alternatively for 6 months.
- Road safety is a big concern especially after 6pm.
- The kids are very energetic and enthusiastic.
- Children in the intermediate level are aware of many social events happening around them.
- Some of the kids even have accounts on social media's.

CONCLUSION

A program like this has really helped me out in knowing the diversity of people. This has helped me to frame some solutions based

on management perspective and thus helping people. More importantly, it has been a great learning experience through peer and self-learning.