

**QUALITATIVE METHODS FOR RESEARCH  
PHD COURSE WORK  
AMRITA VISHWA VIDYAPEETHAM**

**INSTRUCTOR AND CONTACT INFORMATION**

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**COURSE OBJECTIVE**

The purpose of the course is to familiarize students with the essential nature and common concerns of qualitative research methodologies. It will introduce the specificities of various qualitative methods and discuss appropriate qualitative methods for diverse social science disciplines and interdisciplinary areas.

**LEARNING OUTCOMES**

Understand and learn different aspects of qualitative research methods

**REQUIRED COURSE MATERIALS AND READINGS**

- Steven J Taylor, Robert Bogdan, M L DeVault (2016) Introduction to qualitative research methods, Wiley

**OPTIONAL COURSE MATERIALS & READINGS (CASES, ARTICLES, REPORTS ETC)**

- Geertz, Clifford, *The Interpretation of Cultures*, New York, The Free Press, 1973.
- Research Methods for Political Science by David E. McNabb
- B. Glasser and Anselm Strauss, *The discovery of grounded theory strategies for qualitative research*, 1967

- Social Research in Changing Social Conditions, *The Sage Handbook of Social Research Methods*.
- Sutton, Robert, I, 1997. The Virtues of closet Qualitative Research, *Organization Science*, vol8, no.1, pp97-106.
- Jick, Todd ,197 Mixing Qualitative and Quantitative Methods. Triangulation in Action. *Administrative Science Quarterly*, Vol 24,pp602-611.
- Guillemin Marilys and Lyn Gillam,2004,Ethics, Reflexivity and Ethically Important Moments in Research, *Qualitative Enquiry*, Vol.10, No2 pp261-280.
- Armstrong Karen, 2012, Ethnography and Audience, *The Sage Handbook of Social Research Methods*.
- Le Compte Margaret D. And Judith Preissle Goetz 1982 Problems of Reliability and Validity in Ethnographic Research, *Review Of Educational Research* .Vol 52. No.1 pp 31-60

**EVALUATION CRITERIA**

Assignments & final Project

Components and Weights (faculty can Decide on components)

Components	Weightage (%)
Component 1 Assignment	20% (case)
Component 2 Project	40 (20%)
Component 3 Class participation	20%
End term	40%
<b>Total</b>	<b>100%</b>

**ACADEMIC DISHONESTY**

Any form of copy pasting without acknowledging or referencing is not accepted in any assignment.

**DETAILS OF SESSION: COURSE SCHEDULE**

Session No.	Topics to be covered	Assigned Reading, case discussion, assignments
Session 1-3	<p><b>Unit 1-The idea of ‘social science’: Interrogation and introspection</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Epistemological Issues: issue of causation, determination, explanation and validation, Nature of concepts, theories and models.</li> <li><input type="checkbox"/> Positivist perspectives</li> <li><input type="checkbox"/> Ethnomethodology, phenomenology and other methods</li> </ul>	<p>Taylor et al chapter 1 Reading- on Phenomenology and ethnomethodology Exercise on forming epistemological decisions</p>
Session 4,5,6	<p><b>Unit 2-Techniques of qualitative research</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ethnography- multi- cited ethnography</li> <li><input type="checkbox"/> Participant observation</li> <li><input type="checkbox"/> Interviewing</li> </ul>	<p>Ethnography working paper- article, participant observation paper, BOOK-Taylor Bogdan ch-on interview, participant observation</p>
Session 7,8	presentations	
Session 9,10	<ul style="list-style-type: none"> <li><input type="checkbox"/> Focus Group Research</li> <li><input type="checkbox"/> Case study</li> <li><input type="checkbox"/> Action Research and Applied Research</li> </ul>	Taylor and Bogdan ch-2,3,4,
Session 11,12	Presentations and discussions	Presentation of data and output
Session 13, 14	<p><b>Unit 3-Qualitative data and analysis</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Collection and Transcription of qualitative data- Observer impression, Key informant</li> </ul>	<p>Ch-6 of book by Taylor and Bogdan, Ch- 29 in D. McNAbb’ book</p>

	interviews, Oral narratives, Grounded Theory <input type="checkbox"/>	
Session 15,16	<input type="checkbox"/>	Presentation on Case study, FGD, action research, reading
Session 17,18	<input type="checkbox"/> Content Analysis, <input type="checkbox"/> Archival Research	
Session19,20		Presentation on grounded theory, data coding and analysis
<b>Session 18,19, 20, 21</b>	<b>Unit 4-Writing qualitative research report</b>	<b>Ch- 7 Taylor &amp; bogdan</b>
<b>Session 22,23,24</b>	<b>Projects</b>	Discussion of writing report on their research

\*\*Note: Faculty should give tentative schedule of all the 24 sessions and Topics to be covered along with the cases and assignments if any. (If required, changes can be done at later stage)

\*\* 1 Session= 75 Min. (1.15hr)

**ANY OTHER SPECIFIC RULES**