QUALITATIVE METHODS FOR RESEARCH
PHD COURSE WORK
AMRITA VISHWA VIDYAPEETHAM

INSTRUCTOR AND CONTACT INFORMATION

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Mobile: 9611924421

COURSE OBJECTIVE

The purpose of the course is to familiarize students with the essential nature and common concerns of qualitative research methodologies. It will introduce the specificities of various qualitative methods and discuss appropriate qualitative methods for diverse social science disciplines and interdisciplinary areas.

LEARNING OUTCOMES

Understand and learn different aspects of qualitative research methods

REQUIRED COURSE MATERIALS AND READINGS

- Steven J Taylor, Robert Bogdan, M L DeVault (2016) Introduction to qualitative research methods, Wiley

OPTIONAL COURSE MATERIALS & READINGS (CASES, ARTICLES, REPORTS ETC)

- Research Methods for Political Science by David E. McNabb
- B. Glasser and Anselm Strauss, The discovery of grounded theory strategies for qualitative research, 1967

### EVALUATION CRITERIA

Assignments & final Project

**Components and Weights (faculty can Decide on components)**

<table>
<thead>
<tr>
<th>Components</th>
<th>Weightage (%)</th>
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<tbody>
<tr>
<td>Component 1 Assignment</td>
<td>20% (case)</td>
</tr>
<tr>
<td>Component 2 Project</td>
<td>40 (20%)</td>
</tr>
<tr>
<td>Component 3Class participation</td>
<td>20%</td>
</tr>
<tr>
<td>End term</td>
<td>40%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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### ACADEMIC DISHONESTY

Any form of copy pasting without acknowledging or referencing is not accepted in any assignment.
# COURSE OUTLINE
## YEAR: 2018

## DETAILS OF SESSION: COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Session No.</th>
<th>Topics to be covered</th>
<th>Assigned Reading, case discussion, assignments</th>
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| Session 1-3 | Unit 1-The idea of ‘social science’: **Interrogation and introspection**  
- Epistemological Issues: issue of causation, determination, explanation and validation, Nature of concepts, theories and models.  
- Positivist perspectives  
- Ethnomethodology, phenomenology and other methods | Taylor et al chapter 1  
Reading- on Phenomenology and ethnomethodology  
Exercise on forming epistemological decisions |
| Session 4,5,6 | Unit 2-Techniques of qualitative research  
- Ethnography- multi- cited ethnography  
- Participant observation  
- Interviewing | Ethnography working paper- article, participant observation paper, BOOK-Taylor Bogdan ch-on interview, participant observation |
| Session 7,8 | presentations |  |
| Session 9,10 | Focus Group Research  
- Case study  
- Action Research and Applied Research | Taylor and Bogdan ch-2,3,4, |
| Session 11,12 | Presentations and discussions | Presentation of data and output |
| Session 13, 14 | Unit 3-Qualitative data and analysis  
- Collection and Transcription of qualitative data- Observer impression, Key informant | Ch-6 of book by Taylor and Bogdan,  
Ch- 29 in D. McNAbb’ book |
<table>
<thead>
<tr>
<th>Session</th>
<th>Topic</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Session 15, 16</td>
<td>Present session on interviews, Oral narratives, Grounded Theory</td>
<td>Presentation on Case study, FGD, action research, reading</td>
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<tr>
<td>Session 17, 18</td>
<td>Content Analysis, Archival Research</td>
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<tr>
<td>Session 19, 20</td>
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<td>Presentation on grounded theory, data coding and analysis</td>
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<tr>
<td>Session 18, 19, 20, 21</td>
<td>Unit 4 - Writing qualitative research report</td>
<td>Ch- 7 Taylor &amp; bogdan</td>
</tr>
<tr>
<td>Session 22, 23, 24</td>
<td>Projects</td>
<td>Discussion of writing report on their research</td>
</tr>
</tbody>
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**Note:** Faculty should give tentative schedule of all the 24 sessions and Topics to be covered along with the cases and assignments if any. (If required, changes can be done at later stage)

**1 Session= 75 Min. (1.15hr)**

**ANY OTHER SPECIFIC RULES**